

Transition Year Programme

Information for Students and Parents / Guardians / Carers

What is Transition Year

- Transition Year is a one-year optional programme taken after the Junior Cycle and before the Leaving Certificate Programme.
- It forms the first year of a three-year senior cycle.
- It is designed to act as a bridge between the Junior Cycle and Leaving Certificate programmes.

What is the purpose of the Transition Year Programme?

 The aim of Transition Year is to promote the personal, social, educational, and vocational development of pupils and to prepare them for their role as autonomous, participative, and responsible members of society.

What are the benefits of TY?

- Transition Year offers learners an opportunity to mature and develop without the pressure of an examination.
- Almost 80% of pupils surveyed by the Irish Second-Level Students Union (ISSU) found TY to be a worthwhile experience.
- Two studies (Miller and Kelly 1999; Smyth et al. 2004) have demonstrated a direct correlation between doing TY and higher grade achievement in the LC examination.
- Smyth's study showed that students who did TY outperformed students who did not do TY on average by 26 CAO Leaving Cert points.
- Students make more informed choices when selecting their Leaving Certificate subjects

What are the benefits of TY

- The Department of Education state that there are very high levels of satisfaction among teachers, parents/guardian/carers, and students with how TY supports learning and the all-round development and maturity of students.
- TY is valued for the variety of learning experiences, often in taster subjects and new areas of learning, that it offers students.
- TY contributes in significant ways to the broad skill development of students, particularly in personal and social development and life skills.
- Work experience and community placement are highly valued elements of the TY.

What are the aims of the TY programme in NWETSS?

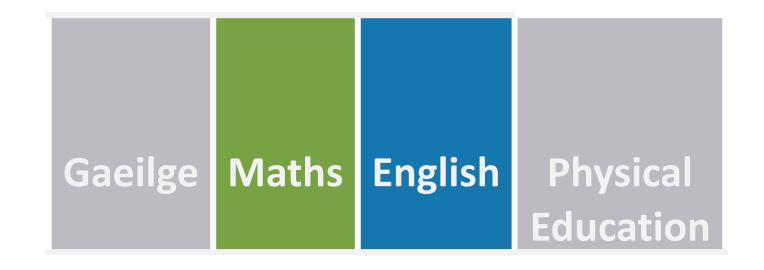
- Give students the opportunity to become more independent in their learning and in social and work situations.
- Create opportunities for students to understand themselves and others better and in so doing to make good choices about Leaving Certificate, the world of work and further education.
- Enable students to become creative, empathetic, lifelong learners who are prepared to meet the challenges of the 21st century in a sustainable and ethical way.
- To promote maturity in students by providing opportunities to develop:
 - work related skills
 - communication skills, self-confidence, and a sense of responsibility
 - more awareness of the world outside school



What subjects make up the TY Curriculum?

- Subjects in TY fall into 4 categories:
 - Core Layer
 - Subject Sampling Layer
 - School Designed Module Layer
 - Calendar Layer

Core Layer



Subject Sampling Layer

Geography	History	Music	Construction Studies	Technology	Art
Physics	Chemistry	Biology	Coding	Business	

School Designed Module Layer

Printmaking	First Aid	Mini Company	Career Guidance	Coaching Studies
Outdoor Learning	Media Development	Animation	Journalism	ICT

Calendar Layer



Work Experience

- Takes place every Friday for 4 hours in the morning
- There are two sessions
- Session 1 runs from September to December
- Session 2 runs from January to May
- Ideally one of the work experience placements should be in a voluntary organisation, charity or equivalent
- It is the responsibility of the student with the assistance and support of their family to secure a suitable work experience placement

Additional Work Experience Opportunities

- Students can undertake additional structured weeks of work experience
- Colleges and Universities
 - UCD
 - TCD
 - RCSI
 - DCU
 - TUD
- Defence Forces
- Garda Siochana

- Engineers Ireland
- Hugh Lane Art Gallery
- National Gallery of Ireland
- Hospitals
- DSPCA
- School of Architecture
- Unicef
- SeaLife
- Irish Institute of Music and Song













TY Trips and Workshops

- School trips and Workshops provide opportunities for students to develop and to strengthen peer relationships and connections whilst developing skills and learning more about culture, geography, history, art, music, etc.
- Activities based around teamwork, social development and bonding are an important part of the TY programme.













Escape Rooms









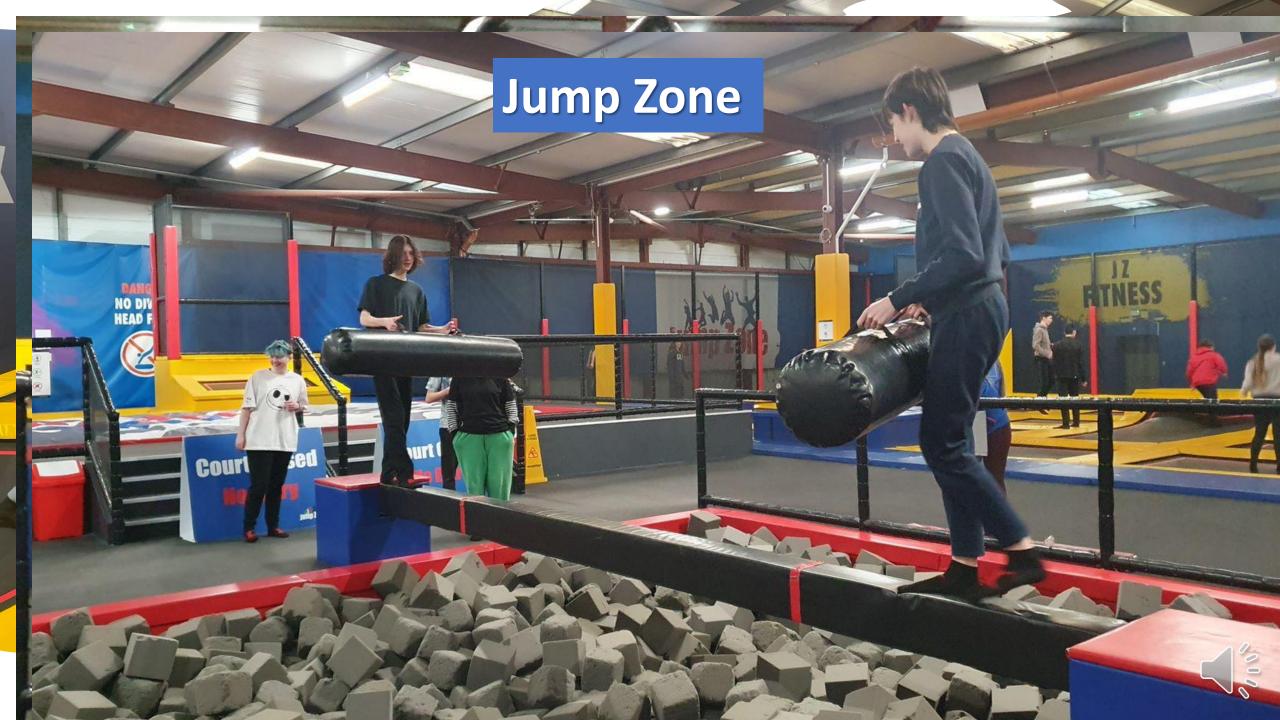




Students have taken part in competitions; e.g. Junk Kouture and Student Enterprise Competition















TY Assessment and Reporting

- Winter report
 based on a test or
 a task(s) or
 portfolio.
- Credits awarded by each subject teacher.

Winter report

Work Experience

- Work
 experience takes
 place for 4 hours
 every Friday
- Students earn credits from their reflection and supervisor evaluation.

 Designed to give substance to the winter report but also a guide to Leaving Cert choice and levels.

> Parent Teacher Meetings

February Progress Report

- A progress report in each subject.
- Credits are only awarded by subject teacher in rotation subjects.

- Portfolio interview and reflection.
- Summer report based on a test or a task(s) or portfolio.
- Credits
 awarded by
 each teacher.

Portfolio interview
Summer Report
TY Certificate



TY Certification and Credits

Certificate	Credits
Platinum	72 – 80
Gold	60 – 71
Silver	44 – 59
Bronze	28 – 43
Certificate of Participation	< 28



TY Credits

Categories	Credits	Awarded by	
Subject Credits	30	Your teacher	
Work Experience Credits	15	Coordinator	
Engagement / Participation	15	Coordinator & TY Tutors	
Interview Credits / Portfolio	10	Coordinator & TY Tutors	
Attendance / Punctuality	10	Coordinator & TY Tutors	
Total Credits	80		







If you have any questions contact

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