



NORTH WICKLOW  
EDUCATE TOGETHER  
SECONDARY SCHOOL

## Statement of Strategy for School Attendance

Name of school	North Wicklow Educate Together Secondary School
Address	Dublin Road, Bray, Co Wicklow, A98 EF88
Roll Number	68261L
The school's vision and values in relation to attendance	That all students will want to come to school because they feel happy and safe there and because they enjoy learning here.
The school's high expectations around attendance	As a new school, we are monitoring our attendance closely. We aim to have an attendance rate of over 95% for <b>most</b> students.
How attendance will be monitored	<p>VSWare is used to take attendance in the morning during first period and at the start of every class during the school day.</p> <p>Year Co-ordinators are responsible for tracking this.</p> <p>The School Administrator adds details for 'lates', 'permission to leave' and 'absences' that are communicated to the school during the day.</p> <p>At a weekly Student Support Team, attendance is analysed and attendance issues are identified.</p>
<p>Summary of the main elements of the school's approach to attendance:</p> <ul style="list-style-type: none"> <li>• Target setting and targets</li> <li>• The whole-school approach</li> <li>• Promoting good attendance</li> <li>• Responding to poor attendance</li> </ul>	<p>The Principal or Deputy Principal meet students each morning at the door with a smile and a 'good morning.'</p> <p>There are awards for exemplary attendance each term.</p> <p>Parents, carers, guardians receive a text message if their child has an unexplained absence.</p> <p>School reports identify the number of days absent.</p> <p>We respond quickly to attendance issues and keep excellent records. In particular, class tutors and/or Year Co-ordinators contact home if a child is absent without an excuse after two days.</p>

	<p>We engage with relevant support services such as Tusla's Educational Welfare Officer as appropriate.</p> <p>We implement measures such as a reduced timetable in consultation with relevant support services to support students who are struggling to attend school.</p>
School roles in relation to attendance	<p>The <b>Principal</b> and <b>Deputy Principal</b> monitor the overall strategy.</p> <p>School refusal is specifically dealt with by the <b>Guidance Counsellor</b>.</p> <p><b>Class Tutors</b> monitor attendance and relay concerns to year coordinators if necessary.</p> <p>Using a continuum of referral, attendance and lateness are dealt with by the class tutor, year coordinator/ Guidance Counsellor and Deputy Principal.</p>
Partnership arrangements (parents, students, other schools, youth and community groups)	We are in the process of building these relationships.
How the Statement of Strategy will be monitored	By the Principal and Deputy Principal on a termly basis.
Review process and date for review	<p>Class Tutors, Care Team and School Management review process.</p> <p>Date for next review: December 2021</p>
Date the Statement of Strategy was approved by the Board of Management	December 1 <sup>st</sup> 2017
Date the Statement of Strategy submitted to Tusla	December 7 <sup>th</sup> 2017